

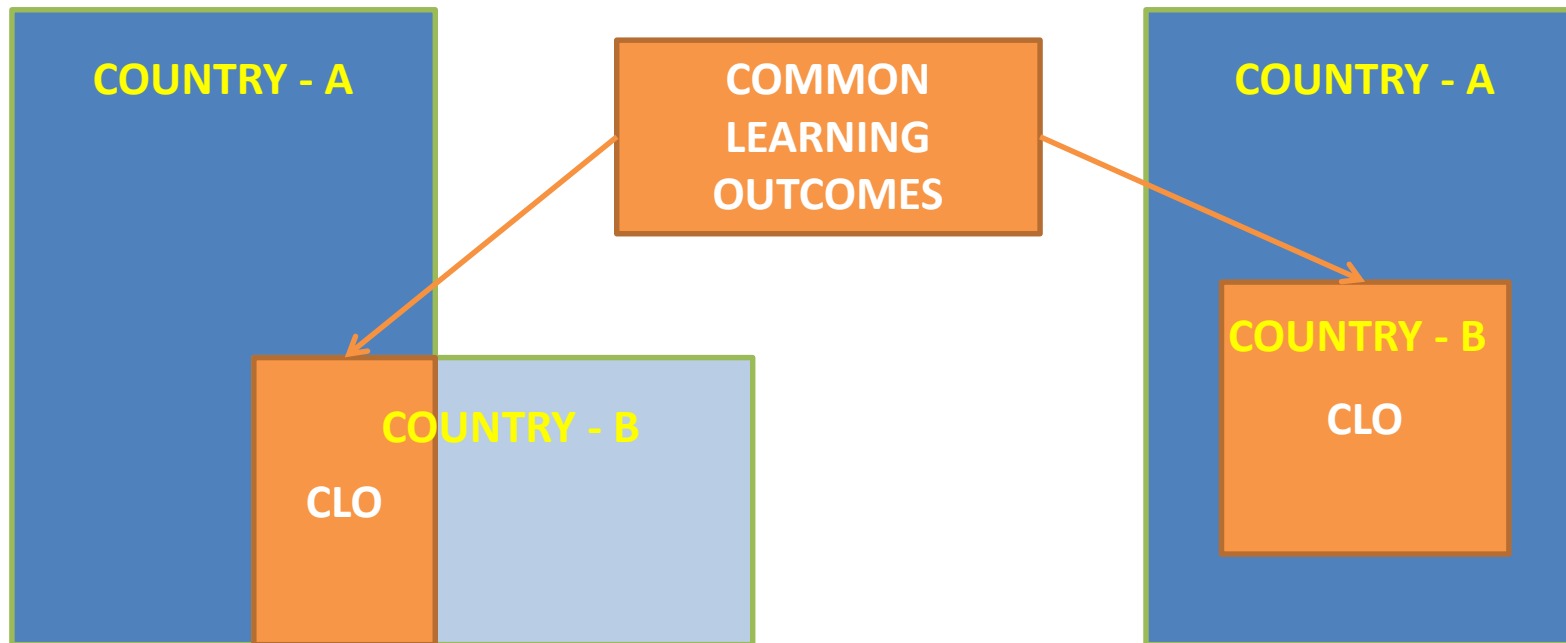
Using ECVET for long duration

How to ensure validation and recognition of L.O. from long-duration mobility?

Common Learning Outcomes

Creating a space which brings closer ECVET to
companies

An overview of our initiative



Can be used in LTM?

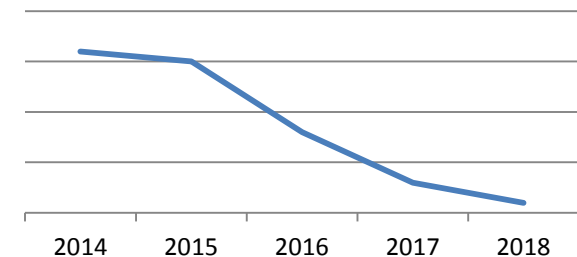
Target groups and outcomes

EQF	NQF	ACREDITATION	AGE BEGUIN
Level 1	LEVEL 1	Certificate	16+ (Adult Education)
Level 2			
Level 3	LEVEL 2	Technician	16+
Level 4			
Level 5	LEVEL 3	High Technician	18+

LTM: age & maturity

Calendar (DTS), Job expectations, budget and language barrier

Students abroad for LTM



Validation and recognition of L.O.



Papers...



Stays at the college:

No problem... (CLO)

Not always is OK...

Stays in Company:

-Translation...

-Interpretation...

Always is OK...

People...



The role of ECVET

Can ECVET Principles be useful for a common definition of Learning Outcomes which could facilitate the validation process? (LTM)

Tools:

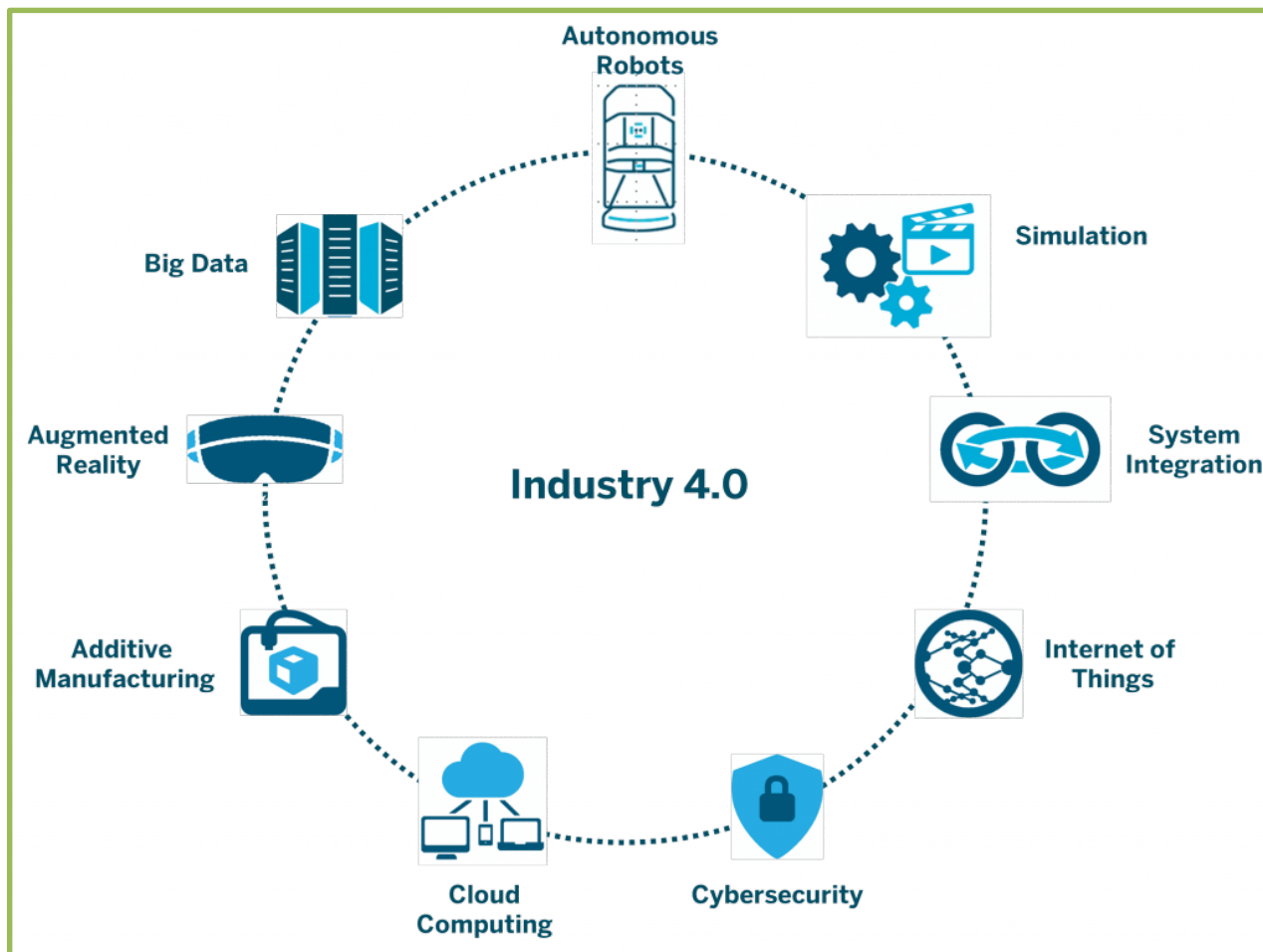
- MoU – Memorandum of Understanding
- LA – Learning Agreement
- PT – Personal Transcript

Elements:

- Learning Outcomes / Units of L.O.
- Transfer & Accumulation
- ECVET credits & ECVET Points



When will we achieve our goals?



Obstacles of validation of L.O.

- **Collecting data** in the Company
- **Translating tasks** / jobs into Learning Outcomes
- **Language barrier**... (*“What do you exactly want to mean?”*)
- **Understanding** the information
- **Validating**...
- And... **economical pressure**

Lessons learned

- **Teachers** convinced
 - *This is “mine”*
 - *Teamwork*
 - *This is good for the students*
- Motivation of the **students**
- Preparation of the mobility by the **staff**
- Good **partners** = Trust

**HUMAN
FACTOR**



Lessons learned

- **European Commission**
- **National educational systems**
- **Short term strategy Regional Government**
- **School real objectives**
- **Teachers/Staff**



Always In Motion



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