Reflections on Day One
Coming Together
Learning
Sharing
Programmes and Services
Tools and Templates
Insights and Experiences
User Needs
Up Front and Personal Workshops…
What Works?
What Does Not Work?
Ensuring quality in VET - learner mobility

Before - during - after

What are the benefits and constraints with current tools and templates?

What works well, what works not so well?

1) For learners
2) For hosting institutions
3) For sending institutions

Model

Conversation starter!
<table>
<thead>
<tr>
<th>BEFORE</th>
<th>Mainly MoU and LA</th>
</tr>
</thead>
<tbody>
<tr>
<td>DURING</td>
<td>Mainly LA</td>
</tr>
<tr>
<td>AFTER</td>
<td>Mainly LA and PT</td>
</tr>
</tbody>
</table>

Other tools mainly centre on facilitating and **documenting** assessment!
MoU

- Quality Assurance
- Well-documented Process
- Clear Roles
- Commitment

- Need for Competent Authorities to Sign
- Not Commonly required in Erasmus+
Multi-Party Commitment
Individualised
Supports Tracking and Follow-up
Transparency and Learner Reassurance
Security / Insurance and Protection (including for learners)

Limited Learner Involvement
Completion = Diverse (guidelines needed)
Need to be Realistic (including LO targets)
Time Consuming (needs simplification)
Assessment and Documentation not always obvious
• Can Record Achieved LOs and More
• Empowering (Employability)
• Increasing Awareness of EMC

• Lack of Connectivity (data transfer, digitisation)
• No single identity
• Needs to be simpler (not open boxes)
• QA = Important (trust, reliability, validation, awareness)
In summary:
Connectivity
Awareness
Quality
Range
Accessibility